

Divyangjan Policy

This policy is designed to ensure that Divyangjan have equal opportunities, access to resources, and support in all aspects of their academic and campus life, thereby empowering them to achieve their full potential. The main objective of this policy is to ensure accessibility and inclusivity for Divyangjan.

Key Aspects of the Policy

Infrastructure and Accessibility

- **Barrier-Free Environment:** Ensure that all buildings and facilities are accessible to Divyangjan. This includes ramps, elevators, accessible restrooms, and tactile pathways.
- **Classroom Accessibility:** Classrooms will be equipped with adjustable furniture, assistive listening devices, and other necessary accommodations to support Divyangjan students.
- **Technology Integration:** Utilize technology to aid accessibility, such as screen readers, magnification software, and other assistive devices.

Academic Support

- **Learning Accommodations:** Provide necessary accommodations such as extended time for exams, alternative formats for assignments, and note-taking assistance.
- **Resource Centers:** Establish a dedicated support center equipped with resources and assistive technologies to aid Divyangjan in their studies.
- **Faculty Training:** Conduct regular training sessions for faculty to equip them with the skills and knowledge to support Divyangjan effectively in their academic pursuits.

Support Services

- **Counseling and Guidance:** Offer counseling services to address the psychological and emotional needs of Divyangjan, helping them navigate academic and personal challenges.
- **Peer Support Programs:** Develop peer mentoring and support programs to foster a sense of community and belonging among Divyangjan.
- **Health and Wellness:** Ensure access to medical and health services that cater specifically to the needs of Divyangjan.

Sensitization and Awareness

- **Awareness Programs:** Conduct workshops, seminars, and awareness campaigns to educate the campus community about the rights and needs of Divyangjan.
- **Inclusivity Initiatives:** Encourage inclusive practices and behaviors among students, faculty, and staff to create a supportive and respectful environment for Divyangjan.
- **Cultural and Recreational Activities:** Ensure that all cultural, sports, and recreational activities are inclusive and accessible to Divyangjan, promoting their full participation.

Monitoring and Evaluation

- **Accessibility Committee:** Establish an Accessibility Committee to oversee the implementation and effectiveness of the Divyangjan policy, addressing any issues and making necessary improvements.
- **Regular Audits:** Conduct regular accessibility audits to identify and address barriers, ensuring continuous improvement in facilities and services.
- **Feedback Mechanism:** Implement a feedback mechanism for Divyangjan to voice their concerns and suggestions, ensuring their needs are met promptly and effectively.

Legal Compliance and Advocacy

- **Regulatory Adherence:** Ensure compliance with all relevant laws and regulations concerning the rights of Divyangjan, such as the Rights of Persons with Disabilities Act, 2016.
- **Advocacy:** Advocate for the rights and inclusion of Divyangjan within and beyond the campus, partnering with external organizations and stakeholders.

In short, SVCE is committed to creating a campus environment where Divyangjan can thrive academically, socially, and personally. By implementing this Divyangjan Policy, the institution aims to ensure equal opportunities, foster inclusivity, and promote the holistic development of all students.


Principal

Sri Vidhyodhaya College of Education (13031)
7/21, Ellischathiram Road,
Thiruppachavadimedu,
Villupuram.